YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Barkatullah University, Bhopal
• Name of the Head of the institution	Prof. R J Rao
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07552517001
• Mobile no	9826255137
• Registered e-mail	iqac.naac.bu@gmail.com
• Alternate e-mail address	buvcmp@nic.in
• City/Town	Bhopal
• State/UT	Madhya Pradesh
• Pin Code	462 026
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. D C Gupta

• Phone no./Alternate phone no	**07552517198**	
• Mobile	**9425378171**	
• IQAC e-mail address	**iqac.naac.bu@gmail.com**	
• Alternate Email address	**dcggeology@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.bubhopal.ac.in/App_Error.aspx?ExceptionId=3955298	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.bubhopal.ac.in/Site/Upload/Menu/1600_1637_Academic-Calender-2020--21_Academic%20Calender%202020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.15**	**2003**	**01/03/2003**	**29/02/2008**
Cycle 2	**B**	**2.5**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC	**09/10/2018**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**9**	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.	**Yes**	

(Please upload, minutes of meetings and action taken report)		
• (Please upload, minutes of meetings and action taken report)	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Criteria wise workshops have been organized with staff & faculty.
* Criteria wise presentations were made by the Criteria coordinators on AQAR 2020-21 * Organizes Second Research Seminar for Barkatullah University Research Scholars. * MoU signed with SAGE University. * Launce of Start Up programme in the University

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Research and Development of Centre of Excellence Departments	Six Departments have been identified for COE in the university. These Departments are Physics, Earth Science, Psychology, Sociology & Linguistic. For these departments Infrastructure and Research facility were developed.
Second Research Seminar of BU	The IQAC organized the second Research Seminars for BU Research scholars during 14-15 June 2021

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/03/2022

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	82
1.2 Number of departments offering academic programmes	26

2.Student

2.1 Number of students during the year	1290
2.2 Number of outgoing / final year students during the year:	454
2.3 Number of students appeared in the University examination during the year	479
2.4 Number of revaluation applications during the year	00

3.Academic

3.1 Number of courses in all Programmes during the year	82

3.2	40
Number of full time teachers during the year	
3.3	105
Number of sanctioned posts during the year	
4.Institution	
4.1	1967
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	882
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	172
Total number of classrooms and seminar halls	
4.4	497
Total number of computers in the campus for academic purpose	
4.5	9,46,456/-
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University
The Academic programmes of the university aim to bring to the students the basic concepts and theoretical formulations along with latest developments in the field. They attunes the students with basic theories and perspectives in the area of their study. All courses bring in multidisciplinary and flexible cafeteria approach to suit the students' needs and preferences. The courses are aimed to provide specialization in chosen areas of knowledge and help inunderstanding and applyknowledge in creative ways. Every

department's endeavour to bring clarity on the relevant understanding of the subject to the students as well as to familiarise them with the meaningful discourse and relevant social issues and debates from the national as well as the international perspective. The University specially gives emphasis on acquiring knowledge with national values inteaching in various subjects relavant to local, regional, national and global developmental needs and puts special emphasis on issues of vulnerability and marginalization towards social life. Thefocus on programme specific outcomes and course Outcomes is helpful in the critical understanding of social structure and its processes. Curricula of different subjects are developed annuallyand teaching learning methods are used along with field exposure and seminars for understanding discourse.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricula of teaching programmesaims toissues related to gender, environment, sustainability, human values and ethics. Awareness and promotion of environmental conservationareincorporated in academic programmes. Theoretical as well as practical knowledge are provided related to these issues. The structure ofteaching programme follows the interdisciplinary nature to understand various aspects of human life. Environmental awareness & conservation, water conservation, ecological issues, promoting gender equity, women empowerment, and enriching women participation in all spheres of life have been included in our academic programmes. Academic programmes related to promoting quality of life especially women are covered. Courses offered by various departments provide opportunity to the students to acquire knowledge on environmental conservation. Departments like Yoga , sociology, psychology and managementaddress the issues related to dignity of people, equal opportunity, pluralism and diversity, justice, people centric development and ethics. Ph. D. programme also highlights the importance of ethical consideration for human development. Human values and traditional practices are covered in syllabus of Yoga and language progammes. Professional courses like Engineering, Pharmacy, Law, Physical education, Management and Education prepare our students with wider spectrum having concern on ethics of life, cultural, environmental and gender sensitivity in the context of human development.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

552

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 1 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1836

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

394

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Our Students belong to different social, economic and cultural background and are admitted as per State Government admission policy. Naturally they come with different academic exposure and

learning abilities. In order to integrate them various efforts are made and few orientation classes are taken before actual syllabus teaching is started. Open access to faculty and friendly environment in the departments encourages discussions and interpersonal and guided learning.Special attention is given to students with different learning abilities . The university tries to systematically enhance the learning outcomes of all its student by addressing different learning levels. extra remedial classes are routinely held. Thestudents are identified on basis of attendance and their performance in sessional . Students are also given reading materials to encourage reading and self-learning habits. Research scholars are also involved to help create varied learning experience for better learning outcomes. For advanced learners multiple opportunities of learning through seminars and workshops are provided and for slow learners mentor-mentee teaching system has been adopted. Students are encouraged to improve and enhance their language and computational skills in the departments as these are essential for better learning outcomes. Regular assessment of the students are done through group discussions, seminars etc/

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://sites.google.com/a/bubhopal.ac.in/bufightscoronapandemic/home

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2503	84

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

To encourage student centric learning field exposure is a part of learning opportunity provided. Most of social sciences and sciences conducts laboratory work / practical or field exercises to help the

studentsfor problem-solving methodologies.Students are encouraged to visit local villages or slums for a practical exposureto undestand the living conditions of the rural peoplethus linking theoretical knowledge with practical training. Small field surveys, interviews, case study, technique of data collectionmakes the studentsfamiliar with social issues and involve in helping the people for happy living. This allhelps them develop skills of critical thinking as well as documentation of their experiences for development oftheir writing and communication skills. Another aspect that is addressed in social sciences is the students ability in inter personal skill and management capabilities along with academic learning. Do and learn is followed by the university. Social work students actually are placed with active NGO's . Thus learning from participation in Government sponsored programmes becomes part of their learning experienceand enhances employability. Students are encouraged to visit industries for practical exposure, participate in rural and health development progrmmes and do internships to full fill their degree progrmmes to enhance learning experiences..

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The role and importance of ICT enabled tools for teaching and learning can hardly be overemphasized. In this light the university has tried to keep up with latest developments in this field and all departments are provided with smart classes. Besides this multiple platforms are used to enhance the learning process. Teachers use tools like online teachingPPT/ YouTube etc. to teachstudents. Videos films and lectures are used to share information as well as discussion starters. It also helps bring the experiences of a multitude of personalities across fields into the classroom. I.T. facilitiesare also used to disperse self-study modules and notes, readings, etc. Students use ICT enabled tools to learn and increase their reading capacities. ICThelps the studentsto acquire knowledge for completing assignments. This serves the dual purpose of not only requiring them to familiarize themselves with ICT. tools but also to use them as study tools This has undoubtedly made possible to take the class out of a small room and integrate it with world academic community while also cutting the cost of education while maintaining focus oncontemporary knowledge and interdisciplinary learning

`approach. Students are encouraged to opt courses through SWAYAM/MOOCS for getting credits.`

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

`112`

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

`81`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

`65`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

`476`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

21/62

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The departments have introduced CBCS pattern since 2019-2020 session. This involves continuous internal assessment system which is a good opportunity of learning and also keeps students focused and critical about their academic progress. This has also given teachers increased opportunity of interacting with students on basis of some learning activity. Research elsewhere has shown the increased learning and retention out comes from such activities, but for us it is too early to comment, though indications are positive in this regard. Besides this system give students to discuss their learning problems with faculty and comparison among peers result in healthy competition.The implementation of examination reforms have resulted in integration, real-time processing, automation and security in all major functions of examination eco-system of the university. Major IT enabled activities are Online Application Portal, Online Registration Online availability of Roll No/Admit Card, Confidential List, Student Strength etc. reports, Separate College, UTD & Student Logins for Related Activities & Reporting, University/Administrative Logins for Management and Reporting, OMR Based Digital Scanning of Answer Sheets, Automated Result Processing, Online availability of students result on university website, Availability of Course Syllabi, Date sheets, Merit Lists, Gazettes, Result Branch Contact Information, Examination Notifications etc. on University Website.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has stated learning outcomes generic and programme specific clearly in the syllabus. The syllabus all subjects is

uploaded in the university web site and is thus all the time available for students for reference. These program specific outcomes are the basis of sessional and assignments and thus students are expected to learn and develop these skills up to their own potential or requirement. The assignments bring focus to the major learning objectives and they aim at self-learning while going beyond the class room teaching. Assignments allows the students to explore various academic issues and processes, and also prompt them to understand these issues and their priorities. Assignments are interlinked and integral part of the evaluative processes. Departments give emphasis on exposure of latest knowledge of the subject/course. In science subjects experiential learning is encouraged through the practice of laboratory work and practical, which again are the integral part of the assessment process.Efforts have been made to evaluate the programme outcomes, programme specific outcomes and programme outcomes through assessments. Internal and external evaluative methods. The programmeshave wide scope and utility in diversified fields. Course outcome and Programme outcomes are widely publised inUniversity website and in newspapers.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

As already mentioned the POs , PSOs and Cos are stated in the syllabus which is avaliable on the web site for all to see. This is also discussed during induction and in the introduction of each course. Teaching also focuses on the major topics, andstress readings along the mentioned portions of the syllabus. Further these are the basis of evaluations which is multi level. Each course has scope of internal evaluation on bassis of sessional or objective type tests. Next there is semester end exam which is mostly theoretical. There are also evaluation done on the basis of assignment, field work, internship viva- voice exam that allows the assesment of attainment of POs PSOs and Cos.The internal assessments, assignments and monthly tests are conducted. Assessment related to practicals/lab work comprises internal as well as external evaluation. The programmes running in the University have wide scope and utility in diversified fields. Programme outcome are evaluated by recording Placement/employment of the outgoing students in public and private sectors/institutions.Feedback from the parents, alumni, employer and employees is also obtained and

analysed. The analysis of such feedback is carried out both at department level andfaculty level to ensure the outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

775

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.bubhopal.ac.in/site/Upload/3dd21b72-e4e3-42e5-95ad-a30732e074b8.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The purpose ofresearch and innovation policy is to provide researchers, an environment where they could accomplish their academic excellence, research commitments and responsibilities. Established Research Development Cell. Research scholars fromdepartments working to further strengthen the University's reputation for excellence in scientific research and extend it in the areas of emerging sciences, arts and social sciences through collaborations with scientists and researchers. Ensuring scientific excellence, innovation, and leadership through the recruitment and retention of outstanding faculty,and promoting efficient use of the advanced instrumentation. Pursue our mission and vision for research through coordinated efforts of faculty, collaboration and rational resource allocation. Univerity has taken initiatives like establishing research funding,developing reserve funds and space for

allocation to promising new areas of research.Collaborations by mitigating existing cultural and geographic barriers,establishing a management structure to ensure the efficient processing of research proposals and ethical conduct of research and Promotion of research to application and filing significant results as Patents.For Strong Interdisciplinary Research, developed governance mechanisms and create a reserve fund for interdisciplinary programs,create research seminar series featuring interdisciplinary research opportunities,establish a faculty research network website to provide information on faculty research interests and collaborative opportunities, Enhance activities of Patent Cell.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

46.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Research and methodology are an integral part of physical education and sports as any other technical subject or area involves. We are into all basic, applied and action research in this area where we ensured new variety of training programs which supports both novice and elite athletes in their concern sports and activity.

Exercise management, exercise physiology, exercise psychology, sports biomechanics are the major areas where we worked for experimenting new facts and provide a solution to society in a simple and applied manner. Students learnt all excessive and practical skills which helps them in their career prospects.

Our day-to-day activities sessions gives us opportunity to face the real challenges and we also tried to resolve them on field itself at our end, our faculty members and panel of experts provide their valuable guidance time to time in such transformation and learning.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

57

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
83	78

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
12.76	8.3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

"University Supported Consultancy" means Consultancy provided through a contract entered into by the University or one of its subsidiaries with a third party, in which the Consultancy will be performed by a Staff Member within his or her area of academic, research or administrative expertise. This Consultancy is supported by the University and may involve the use of University resources, intellectual property and other resources.

University Supported Consultancy arrangements are only permitted where the work is distinct from any project or other work undertaken on the University's behalf (in order to avoid a Staff Member competing for contracts with the University).It creates and enhances links between the University and external organisations that will aid the University in areas such as increasing research opportunities, and student recruitment and placement, and helps the University to achieve its mission of knowledge transfer to improve the local and regional economies.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university organizes a number of extension activities to promote institute neighbourhood community to sensitize the students towards community needs. The students of our university actively participate in social service activities leading to their overall development.NSS volunteersundertakeextension activies in the neighbourhood community. NSS organize several activities addressing social issues which include cleanliness, tree plantation, water conservation etc. The aim of NSS is to developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NSS unit of college organizes various extension activities as Road safety awareness, Ekta daud for health, Save fuel save country, Swachhta Abhiyan, National equality awareness. Various departments are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental awareness, Personal health and Hygiene, Diet awareness, Road safety, Tree plantation, Soil and water testing, Plastic eradiction, No vehicle day, Organizing visit to Orphanages and Aganwadi, Voters awareness, Blood Group Detection, Blood donation camp, Dental check up camp etc.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

07

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

424

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the University-'to create an environment of excellence in education' through technologically advanced pedagogical tools. The institution has proper classrooms, laboratories, computing equipment with latest configuration according to requirement in every department. Requirements regarding classrooms especially e classes facility, laboratories and other equipments also keep in budget in every year plan of our university. The university ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the university – to create an environment of excellence in education through technologically advanced pedagogical tools.

The computer labs are well supported with latest software version and strong anti-virus software support to invasion of viruses. The class rooms facilitate traditional and modern modes of teaching with technological aids such as LCD projectors, roll-down screens, green boards, podium and Wi-Fi enabled for faculty.

Since the establishment of the university in the year 1970, university has focused on developing good infrastructure which will meet the specified requirements of statutory bodies. The budget is prepared with the coordination between faculties, HODs, and is submitted for the approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The common infrastructure facilities including amenities can be used for all the programs depending upon their availability and requirement. The university facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,). The university with its regular academic activities keeps more emphasis on co-curricular and extracurricular activities. A sports ground is available for outdoor games. A gymnasium hall is available which remains open for the students all the time. The university has social services cell, women empowerment cell, health and hygiene facilities are available for students and staff. The physical education department also has all the required sports material in good condition and in good numbers. Many staff and teachers also go for play in play ground. Regular sports activities are organized by the campus including inter college, University level and National level sports.

The various outdoor games which are played on the ground includes team games like Cricket, Baseball, Badminton, Basketball, Kabaddi, Kho-Kho, Volley ball, Throw ball.

The cultural activities cell conducts various activities which includes Independence Day celebration, Republic Day celebration, Gandhi Jayanti, Orientation program for first year students, Annual social gathering, Prize distribution, Convocation, Foundation day, Engineers day, Blood donation camps, NSS activities and other awareness rallies also.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

In order to implement the plans and achieve desired goal, the University has created adequate infrastructure such as the campus has well equipped playground, Hostel and mess, gymnasium, park and pond also. University has facilities like Xerox, Stationary store, Bank and Post. University has well equipped conference room with A/C and LCD, Internet facility and Audio-Video presentation and recording system. Additional Canteen and Auditorium is available in

our campus. The institution has clean and green environment. The university has LCD projectors, library, tutorial rooms, seminar room and a fully equipped auditorium. The University is endowed with renovated hostels, medical support systems modern gymnasium, park, pool, a huge parking facility sports complex and playground of international standards. A complete smoke free zone, the university provides an eco-friendly environment to its students with the latest initiatives of solar panel, rainwater harvesting, paper recycling and other green initiatives. The university have a lot of basic security guard employee in our campus for safety purpose of students, and others also. Students have personal interaction with the faculty on academic and other matters and further conduct their extra-curricular activities, also. The University has made unprecedented attempts to make the our campus differently-abled friendly.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

9,46,456

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Automation

The central library of the University is in the process of automation and digitalization. It this process library has organized workshop where experts from different parts of the country visited and gave their suggestions. Expert committee from NITTR, NLUI and CEDMAP visited the library for suggesting the library digitilization process. Some of the committee consultation and recommendations are in process. Need for skilled staff, infrastructure etc, are the major recommendations through which digitalization and automation process of the library should be carried out in future.

A good face of the library is very necessary for a good university in the same context if University, library has a good web page which can attract anybody looking information about library might certainly compel them to visit library. In this context informal discussion with faculties in Barkatullah University and expert in the field of library digitalization is being carried out from time to time. The expert NITTR and IISER extended their help.

The University as a member, is accessing the resources of INFLIBNET Center, through web portal, https://inflibnet.ac.in/

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

122.33791

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

43

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

111

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Points of the documents provided related to IT policies of University are as follows.

1) University is at growing stage of use of IT.

2) EOI to implement Complete Integrated University Management System (IUMS)

3) First step in IT development Continuous internet facility to all department thorough Optic fibre

4) The fund from RUSA will be utilized to strengthen the IT infrastructure for implementation of IUMS.

5) Many of the admission, exam form filling, and fees submission are computerized through MP-Online.

6) Bioinformatics center's research and academic activity for strengthening IT in Biological sciences.

7) Budget of 150 lakhs towards the further development of IT in University

File Description	Documents
Upload relevant supporting document	[View File]()

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2366	**4.74**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2,57,500

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the University—'to create an environment of excellence in education' through technologically advanced pedagogical tools. In our institution there are proper classrooms, laboratories, computing equipment according to the requirement. Every department has adequate classrooms and laboratory facility. The requirements regarding classrooms especially e-classes facility, laboratories and

other equipments also keep in budget in every year plan. University has advanced and well equipped computer laboratories with latest configuration in every department.

The institution constantly develops the required infrastructure facilities. It has set of common practices to play in creation of infrastructure facilities. The budget is prepared with the coordination between faculties, HODs.

The institution has adequate number of classrooms, laboratories, research laboratories, computer facility and each department has its own seminar hall. Central Library has reading rooms beside the online literature searching facility.

The institution has facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. The university has well planed mechanism such as provision of maintenance physical infrastructure in annual budget, Building committees and facility related to campus maintenance through engineering.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

A Student Council provides an opportunity for students to engage in a structured partnership with teachers, students and management in the operation of their college. Research indicates that Student Councils can improve academic standards and reduce dropout rates in colleges. Student Councils can create a sense of ownership of the

college and its activities among the student population.

The role of the Student Council :

A Student Council will set its own objectives. Some general objectives could include:

• To enhance communication between students, management and staff

• To promote an environment conducive to educational and personal development

• To promote friendship and respect among pupils

• To support the management and staff in the development of the college

• To represent the views of the students on matters of general concern to them

A Student Council will identify activities that it would like to be involved in organising, although the final decision on the activities of a Student Council should be agreed with university management. A Student Council should not through its activities interfere with, or detract from, the authority of university management or the teaching staff of the department.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University is having its alumni association. Also, individual departments are having department wise alumni groups, which are actively engaged in communicating with each other. They often gather and share their experiences with the new commers and guide them. In few departments no formal alumni association is there, but distinguished alumni are connected to the institute online. Approximately 200 students are on whatsapp group, 400 on yahoo and more than 1000 students are connected on Facebook with the group name under the umbrella of BUIT.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

- **VISION STATEMENT:**

- **To develop the university into a world-class centre of excellence in the field of education through value-based education training and skill development and innovative research.**
- **To become leading institution of academic to produce competent professional of high values commensurate with the requirement of the national economy.**
- **To develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular.**

- **Mission statement:**

- **The mission of the University is, to be a University driven by**

- values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society.
- To impart holistic education using state of the art technology and to give a global perspective through value based education for social transformation.
- To Inspire and empower the students to become innovative leaders, contribute to the success of organizations and betterment of communities.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University practices decentralized and participative management approach in all its activities, initiatives and decision making by involving Deans, HoDs and faculty members at all levels.The various committees are in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas.

The culture of participative management is promoted by the University involved in decision making at various levels. The University has a well laid down structure supported by qualified and competent teams.

The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation & monitoring of various policies, regulations & guidelines at various levels. Important among them are Dean Student Welfare (DSW), Dean College Development Council (DCDC), and Examination Controller. The role of DSW to look after all the matters related to student's welfare and organizing cultural activities like Youth Festival at University, Inter University, Zone and finally upto National Level. The DCDC is an independent authority of the university to look after all the matters related to the development of all affiliated colleges related to University. The Examination Controller look after all the work related examination process.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- **Barkatullah University have Board of Study Committees in all the subjects for Curriculum design and development. Choice Based Credit System (CBCS) was introduced for all PG level courses in UTD.**
- **Regular teaching of all the courses are going on as per the Academic schedule of the university. The faculty covers the syllabus within the stipulated period but in case if the syllabus is not covered, the course is covered by engaging the remedial classes. Fieldwork is also conducted as part of curriculum in some courses.**
- **The performance of the students are evaluated both by Internal and External examination, scheduled by Confidential Section of the University. The assignments given to students are evaluated by the internal faculty members besides the practical examination in science subjects.**
- **The students are admitted to Ph.D. programmes available in different subjects through online process. The successful candidates given seat as per the Ordinance of the university. To encourage the research in the subject, the IQAC has organized a Research Seminar for Research Scholars of the UTD.**
- **Beside the Central facility of library, every department in the University has its departmental library. The Central Library is equipped with WiFi facility and furnished reading rooms for the students.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University administrative set up is well defined in the Act, statues and ordinances of the university. There is an organogram on the website of the university.

University has well defined policies of Vision, Ethics, Research and Environment displayed on its website. Functioning of the university

depends on these policies. There are service rules under statute 31 of the university. Teachers recruitment is done as mentioned in Section 49 of the Act. Procedure and service rules are as per the guidelines issued by the UGC from time to time.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination**	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institution has Self-appraisal system for faculty, wherein all faculty have to submit their performance for the academic year including all academic and curricular activities. On the basis of the assessment of Self-appraisal report promotional avenues will be allowed for the faculty. However, the promotional avenues for non-teaching staff carried out as per State Government rules and regulation.

In addition, the institute observe the welfare practices for teaching and non-teaching staff. These practices are exclusive to any of the statutory state universities. The following is the list of welfare measures:

1. **There is an employee ward quota for teaching and non-teaching employees.**

1. **There is a fee waiver for non-teaching staff (i.e. IT and TV**

classes) in all courses.
2. For regular teaching and non-teaching staff of the university, separate accommodation is available.
3. The community health insurance for all its employees.
4. The day care centre (Creche) and the health centre services were provided by the university at very nominal rates.
5. Canteen facilities.
6. Bank facilities.
7. Post Office Facilities.
8. Self Appraisal Report from all teaching staff (CAS)
9. Festival Advance.
10. Time bound promotion.
11. Grain Advance
12. Conveyance/Bus Facilities are available to our employees.
13. Health center/Ambulance Facilities.
14. Child care Leave.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

NIL

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

As a state university, Barkatullah Visiwavidyalaya follows the audit rules as established by the state government. Besides the internal

audit of accounts, the university follows the two-way account and financial audit process as set out by the state government, i.e.

1. Account Financial audit before payment conducted by Local Fund Audit, and

2. Account Financial audit utter payment by the office of Auditor General-M.P. Gwalior.

Institutional audit is done by the local fund audit section established in the University where team of auditor has been posted from a finance department of government of Madhya Pradesh. All payments are made after administrative approval followed by pre-audit process by auditor. The external financial audit is also made by a team of auditors appointed by the office of Auditor General Gwalior on regular basis.

In addition to the above, once the financial year is complete, the residential and internal audit is carried out annually by the Office of the Auditor General-M.P. Gwalior.

In the case of audit objections occurring during the residential and internal audit carried out at the end of the financial year, the required contacts and follow-up shall be made with the department concerned.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has created a kind of quality culture for improvement of education system in the University. In the last five years IQAC has made sincere efforts to institutionalizing quality standards in education. In this direction the main activities undertaken by the University during the academic year 2020-21 are as follows:

The IQAChas organized two days Second Research seminar in online mode for the faculty members & researchers of UTD to bring them at a common platform. The real purpose of this seminar was to create a common understanding and interaction among the research scholars of

all UTDs so that the work carried out by them may be further highlighted and accordingly justified. The seminar was held on 14th and 15th June 2021, in which all faculty members as guides participated along with their research scholars. During this Research Seminar a total of 116 Oral presentations were made by the Research Scholars and Faculty members of University Teaching Departments.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 4 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

On the basis of the recommendations given by the Peer Team during last accreditation, attempts have been made to address the suggestion made by the members of the team. The faculty members have largely participated in the Conferences, Seminar and Symposia organized by institutions of repute and they have also undergone the ICT training in collaboration with the other institutions. Barkatullah University, have launched the quality management plan for its administrative work therefore the administrative staff of the University has also undergone the ICT training organized at University Institute of Technology for its employees. To develop innovative culture of research in the campus the IQAC of the University organized two days research seminar exclusively for research students and faculty members of the University. The

research students of UTDs have also been provided with the fellowship to develop research culture in the University. Looking to the needs of the students the library timings have also been enhanced till 7:00pm in the evening as suggested the NAAC peer team. To provide good academic Environment to hostel students, all the hostels of the University are supported with the WiFi facility. The renovation and maintenance work in the hostel is also in progress.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender studies are a major component in the programs offered in various departments of the university at master's and doctoral levels .The focal area of these programs relates to status, gender equality, gender rights, access to health, education, resources, etc. with the objective of creating understanding of social structure and processes and their impact on gender experiences while also sensitising the students to the issues. Seminars, invited lectures, are also conducted covering various aspects of gender for all students on various issues of rights, health, digital literacy, cyber safety, etc. of general concern. To promote gender equity the Government of Madhya Pradesh has offered various financial incentives for girl students. Special concession is given in tuition fees to girl students. Many students pursuing various courses in the university. The university has hostel facilities with women guards for girl students; lady doctor is there in university health Centre. University also has committees like Anti Sexual Harassment Committee with very senior teachers to deal with gender related issues. 24 hours Security is available in campus to deal with gender sensitive issues for quick redressal of complaints. National Webinar on "Women and Leadership –Sharing stories of Women Achievers" was organized By Women's Studies Department in Collaboration with NSS, BU, Bhopal on 8th March, 2021, Total participants-50.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Barkatullah University is aware of impact of waste on mother nature/earth. University is keen to work on the principle of 3-R (Reduce, Reuse and Recycle) wherever it can to reduce the environmental impact and contribute to mission of "Zero Waste".

notable contribution toward waste management include:

1) Reduce Stationery: All the important circulars & information are made available on e-mail to reduce paper wastage.

2) Recycle Stationery: Blank/other side of printed-paper is routinely used second time to save stationery/paper and in turn trees.

3) Plastic Free Campus: The University is making all attempts to make the campus plastic free. One time use plastic is ban in the

campus.

4) Dustbins: University placed dustbins throughout the campus for collecting different types of wastes

The students and staff members regularly participate in Swachhata Abhiyan under Swachha Bharat. As a mark of Unity, University celebrates Gandhi Jayanti with various programs in campus majorly cleanliness of campus.

E waste management- Listing for all the outdated electronic items has been made by all the departments of the University and measures are being taken to discard these items.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University has rich socio-cultural diversity in its campus. As well as its employees as well as students come from varied socio-economic backgrounds and from all parts of the country. To ensure inclusiveness and equity University works on various platforms. There is a rich tradition of celebrating various festivals in the campus specially hostels reflects this diversity and it also encourages participation of local students.

Yuva Utsav is organized each year which brings out the talent of students and also give them an opportunity to showcase local culture in the national context. Is another vertical that helps in the promotion of National integration through its various activities in the campus

Various seminars and lectures are another way to celebrate this diversity focused issues of different communities are organized to spread the message and awareness of harmony and national integration

Various central/state government and other fellowships promote not only academic excellence but also support students from weaker section to benefit from higher education.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

BU routinely undertakes different initiatives by organizing various programmes to sensitize students and employees towards their constitutional obligation i.e. Values, Rights, Duties and responsibilities as a citizen of India.

Various programmes like: Independence and Republic Day celebration

3) Debate/Poster Competition, Seminars, Nukad - Natak (Role Play) on various occasions like: Gandhi Jayanti (2/Oct).

Samvidhan Divas (Constitution Day, 26/Nov) is celebrated in the Law Department to make all the students aware of their rights and duties to make them responsible citizens.

Blood donation camps are organized on occasion of National Sports day 29 August, with the help of Govt. Hamidia Blood Bank since 1995. Many times it was twice in a year, one on 29 August birth day of Major Dhyan Chand and the other one on 3 December death of Mj Dhyanchand and MIC gas tragedy day.

Use of Kabaad-Physical Education Department has started using trash for different facilities Installing chairs made out of trash for the spectators-

1. Tyres are converted into Punching bags 2. Plastic bottles are

used for marking Cricket boundary .To encourage constructive thinking amongst students and to walk the eco-friendly way ,water is usually sprinkled on the ground by pumping from a nearby nullah.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Barkatullah University, Bhopal celebrates /organizes various events to celebrate national and international commemorative days, events and festivals during the year.

The institution believes in celebrating events and festivals as they are an integral part of learning and building a strong cultural belief in students.

- Maulana Abul Kalam Azad's Birth Day. (National Education Day) Nov, 11.

- Prof. Barkatullah Bhopali's Birth Day. July 7.

- Ekta Divas (Birth Anniversary of Sardar Patel) 31st Oct .

- Vivekanand Jayanti (National Youth Day) Jan 12.

- World Population Day July 11.

- International Yoga Day June 21.

1. 15th Aug - Independence day and 26th Jan - Republic Day are celebrated every year with the flag hosting by the Chief Guest and

subsequently cultural activities related to independence movement are also exhibited. On these days, various formal events are organized, followed by "constitution awareness program".

3. 5th Sep – Teacher's Day (Dr. Sarvpalli Radha Krishnan Birth Anniversary): On this occasion, students from various departments conduct programmes for the teachers and the Guru-Shishya parampara is celebrated with great passion.

4. Gandhi Jayanti (2nd Oct) : To mark the day students/university conducts various cultural and academic activities to inculcate Gandhiyan Philosophy.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice- 1

  1. Title

Holistic Health

2.Objectives

- Healthy life
- Prevention/Treatment of diseases
- Social/Spiritual health

3. Context

- Plenty of green area for mental /spiritual practice.
- Improving the holistic health of students/community in vicinity.

4. Practice:

Practice of yama, niyama, asana, pranayam, pratyahar, dharna, dhyan and Samadhi.

4.Evidence of success

·Seminars, ·Free yoga camps at various institutes/Offices

1. Problems Encountered
   ○ Time consuming practice and perseverance for regular practice.
   ○ Difficult to follow disciplined life and tough yogic practices.
   ○ More financial support and equipments.

Best Practice-2

1. Title:

Gender Sensitization and Women Empowerment

2.Objectives:

- Girl education.
- Academic understanding and research on gender issues.
- Inculcate the values of gender equality.
- Safe and healthy academic environment.

3.Context:

To address the problem of women lagging behind men at various levels by ensuring a gender friendly environment.

4. Practice:

- No Tuition fees, Gender friendly campus with 24x7 security.
- M.A. in Women's Studies
- Research on gender issues.
- Redressal committee for gender issues.

4.Evidence of Success

- No major complaints received by redressal cell.
- Girls from rural/poor background.
- Many faculty/officers/staff are women.

5.Problems Encountered

·Delay in receiving funds. ·More facilities required.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness Spread in 380 acres of land of BU is committed to achieve greenery across the entire campus. More than 100 varieties of rare plants having aesthetic and medicinal properties can be seen in the lush green campus of BU. To sustain and maintain the green cover Plantation drive is carried out at periodic intervals. The University is making all attempts to make the campus plastic free. Furthermore, There are 15 earthen ponds in the campus for retaining rain water for about three to nine months. In the same continuation a model of roof top harvesting system has been installed in the department of Zoology and Applied Aquaculture. Conservation of endangered flora and fauna like Flucortia indica and Gmlina arborea is attempted by the university. For reducing water footprints attempt is made to print the documents on both side of the paper. All the important circulars and information are made available on e mail to reduce paper wastage. Recently, on the initiative of Alumni of Microbiology department at a pilot scale a vermi-composting unit of two tons capacity has been started. Biodegradable waste is collected from the household and disposed here for vermicomposting.

7.3.2 - Plan of action for the next academic year

Physical Sciences and Engineering

An Advanced Materials Science Centre to reconcile the requirement of manpower training and advanced research facilities and embedded systems laboratories will be developed. A remote sensing centre will be developed. UIT will be developed as a globally renowned institute for outstanding academic programs.

Life Sciences and Pharmacy

Departments plan to generate funds from various agencies to build infra structural facilities. Hatchery Development and Culture System and Ponds Development. New laboratories with advanced instruments. Research in dimension one Structure based drug designing will be conducted.

Commerce and Management

1. ctivation of Evaluation on Teaching and Learning through Tutor-Ward system. CRIM proposed to open diploma in Leadership management and Education Technology.

Social Sciences and Languages

Sociology department intends to be a hub of tribal studies. Value based education, Social Responsibility and Good Citizenry will be promoted. Establishment of Arabic language lab.

Continuing Education, Yoga and Physical Education

Advance Naturopathy and Panchkarma treatment and training centre will be established. Construction of Swimming Pool, Outdoor Stadium with 8 Lane Grass Track, Hostel for boys and girls are planned.

Women's Studies Centre and Law

To develop an advanced Centre of Research, Teaching and Training of Women's Studies. Appointment of faculty is planned.